

The Patchwork Quilt

◆ Fill in the bubble next to the right answer.

Skills and Strategies

1. Mama came to understand _____.
 - (a) that quilts could not be bought
 - (b) that the quilt was pretty
 - (c) that Grandma needed the quilt to stay warm
 - (d) what the quilt meant to Grandma

2. Tanya helped finish the quilt because _____.
 - (a) she loved her grandma
 - (b) she liked to sew
 - (c) she needed a job
 - (d) it was a class project

3. When Grandma got sick, the story became _____.
 - (a) sad
 - (b) joyful
 - (c) scary
 - (d) angry

4. When Grandma was sick, Tanya and Mama _____.
 - (a) did all the cooking
 - (b) worked on the quilt
 - (c) called the doctor
 - (d) made a get-well card

5. The quilt was important to Grandma because _____.
 - (a) she worked so hard on it
 - (b) it was beautiful
 - (c) it told the story of her family
 - (d) Tanya made it

(Go to the next page.)

Name _____ Date _____

Vocabulary

6. Papa built a **backyard** fence.
The fence was _____.
(a) in front of the house (c) behind the house
(b) next door (d) close to the house
7. Grandma called her quilt a **masterpiece**.
A **masterpiece** is _____.
(a) a piece of a whole
(b) a piece of something beautiful
(c) something made with great skill
(d) a very large blanket
8. Tanya wanted to be **helpful** to Grandma.
She wanted to be _____.
(a) cheerful (c) gentle
(b) useful (d) careful
9. Grandma's family was **respectful** to her.
The family thought _____.
(a) highly of her (c) she was silly
(b) she was old (d) very little of her
10. Mama was **proud** of Tanya. Mama felt _____.
(a) sad (c) pleased
(b) angry (d) tired