

Name \_\_\_\_\_

# Lesson 1

COMMON CORE STANDARD CC.3.OA.1

Lesson Objective: Model and skip count objects in equal groups to find how many there are.

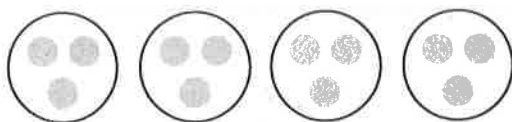
## Count Equal Groups

**Equal groups** have the same number in each group.

There are 3 tulips in each of 4 vases. How many tulips are there in all?

**Step 1** Think: there are 4 vases, so draw 4 circles to show 4 equal groups.

**Step 2** Think: there are 3 tulips in each vase, so draw 3 dots in each group.



**Step 3** Skip count by 3s to find how many in all: 3, 6, 9, 12

There are 4 equal groups with 3 tulips in each group.

So, there are 12 tulips in all.

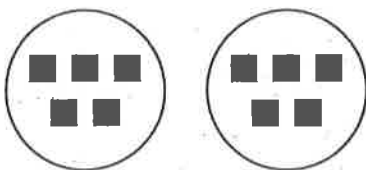
Math HW  
Return by  
11-10-16

1. Draw 3 groups of 5. Skip count to find how many.

\_\_\_\_\_ in all

Count equal groups to find how many.

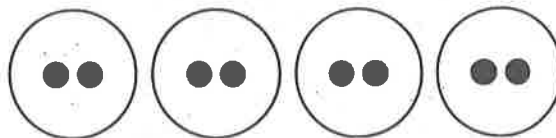
2.



\_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ in all

3.



\_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ in all

Name \_\_\_\_\_

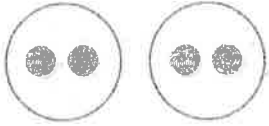
# Lesson 1

CC.3.OA.1

## Count Equal Groups

Draw equal groups. Skip count to find how many.

1. 2 groups of 2 4

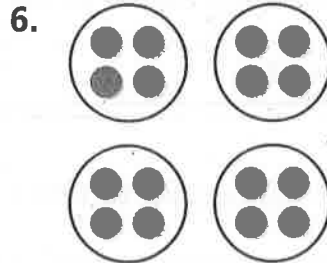
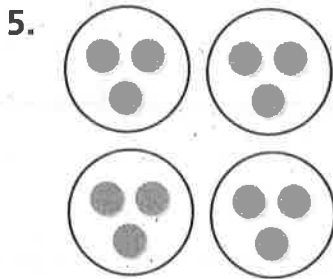


2. 3 groups of 6 \_\_\_\_\_

3. 5 groups of 3 \_\_\_\_\_

4. 4 groups of 5 \_\_\_\_\_

Count equal groups to find how many.



\_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ groups of \_\_\_\_\_

\_\_\_\_\_ in all

\_\_\_\_\_ in all

## Problem Solving

REAL WORLD

7. Marcia puts 2 slices of cheese on each sandwich. She makes 4 cheese sandwiches. How many slices of cheese does Marcia use in all?

\_\_\_\_\_

8. Tomas works in a cafeteria kitchen. He puts 3 cherry tomatoes on each of 5 salads. How many tomatoes does he use?

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