Lesson 55

COMMON CORE STANDARD CC.3.NF.1

Lesson Objective: Explore and identify equal parts of a whole.

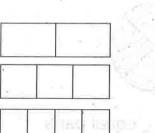
Equal Parts of a Whole

When you divide a shape into equal parts, each part must be exactly the same size.

This rectangle is divided into 2 equal parts, or halves.

This rectangle is divided into 3 equal parts, or thirds.

This rectangle is divided into 4 equal parts, or fourths.



Write the number of equal parts. Then write the name for the parts.

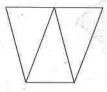


equal parts



equal parts

3.



equal parts

Write whether each shape is divided into equal parts or unequal parts.





parts



parts

Draw lines to divide the squares into equal parts.

parts

7. 3 thirds

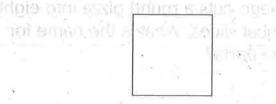
8. 6 sixths

Profilem Selvins 9. 8 eighths



Madison is nasign a place mall Size tista o zines is en a en antico de color rated in the name for the part

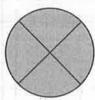




Equal Parts of a Whole

Write the number of equal parts. Then write the name for the parts.

1.



equal parts

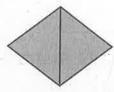
fourths

2,



equal parts

3.



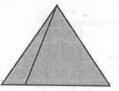
equal parts



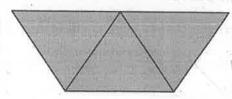
equal parts

Write whether the shape is divided into equal parts or unequal parts.

5.



parts



Problem Solving REAL WORLD

- 7. Diego cuts a round pizza into eight equal slices. What is the name for the parts?
- 8. Madison is making a place mat. She divides it into 6 equal parts to color. What is the name for the parts?