



Third Grade Assessment Practice Homework for May 8<sup>th</sup>-May 12<sup>th</sup>.

Return on Monday, May 15th

	<b>Homework Assignment</b>	<b>Schedule</b>	<b>Parent Signature/Comments</b>
<b>Monday</b> <b>5/8</b>	*Read "Dear Principal" and Do the 8 comprehension questions. Answer the questions in complete sentences.	MAP Testing! <b>Guyot: Music</b> <b>Wesley: Tech</b> <b>Warneck: Media</b> 9:30-10:20	
<b>Tuesday</b> <b>5/9</b>	*Read "Dear Mom & Dad" and Do the 8 comprehension questions. Answer the questions in complete sentences.	<b>Guyot: Gym</b> <b>Wesley: Art</b> <b>Warneck: Music</b> 9:30-10:20	
<b>Wednesday</b> <b>5/10</b>	*Read "Summer Vacation Is a Learning Experience, Too!" and Do the 8 comprehension questions. Answer the questions in complete sentences.	MAP Testing! <b>Guyot: Tech</b> <b>Wesley: Media</b> <b>Warneck: Gym</b> 9:30-10:20	
<b>Thursday</b> <b>5/11</b>	*Vocabulary-Write the definition for the 10 vocabulary words (Set 5).	<b>Guyot: Art</b> <b>Wesley: Music</b> <b>Warneck: Tech</b> 9:30-10:20	
<b>Friday</b> <b>5/12</b>	*Phonics-Do Multiple-Meaning Words & Figures of Speech worksheet (p. 139 & 140).	<b>Guyot: Media</b> <b>Wesley: Gym</b> <b>Warneck: Art</b> 9:30-10:20	

Name: \_\_\_\_\_

Parents/Guardians, please sign indicating that you have checked/reviewed the homework with your child. Thank You!





# Unit 7 Mini-Lesson

## Persuasive Letters



### What is a persuasive letter?

A persuasive letter is a letter that tries to convince readers to believe or do something. A persuasive letter has a strong point of view about an idea or a problem. It includes facts and examples to support an opinion, and it usually suggests a solution.



### What is the purpose of a persuasive letter?

People write persuasive letters to “sway,” or change the minds of, their readers. They want readers to see their points of view. They may want readers to take action, too. A good persuasive writer knows his or her audience. He or she knows what facts and reasons might change the reader’s mind.

### Who is the audience for a persuasive letter?

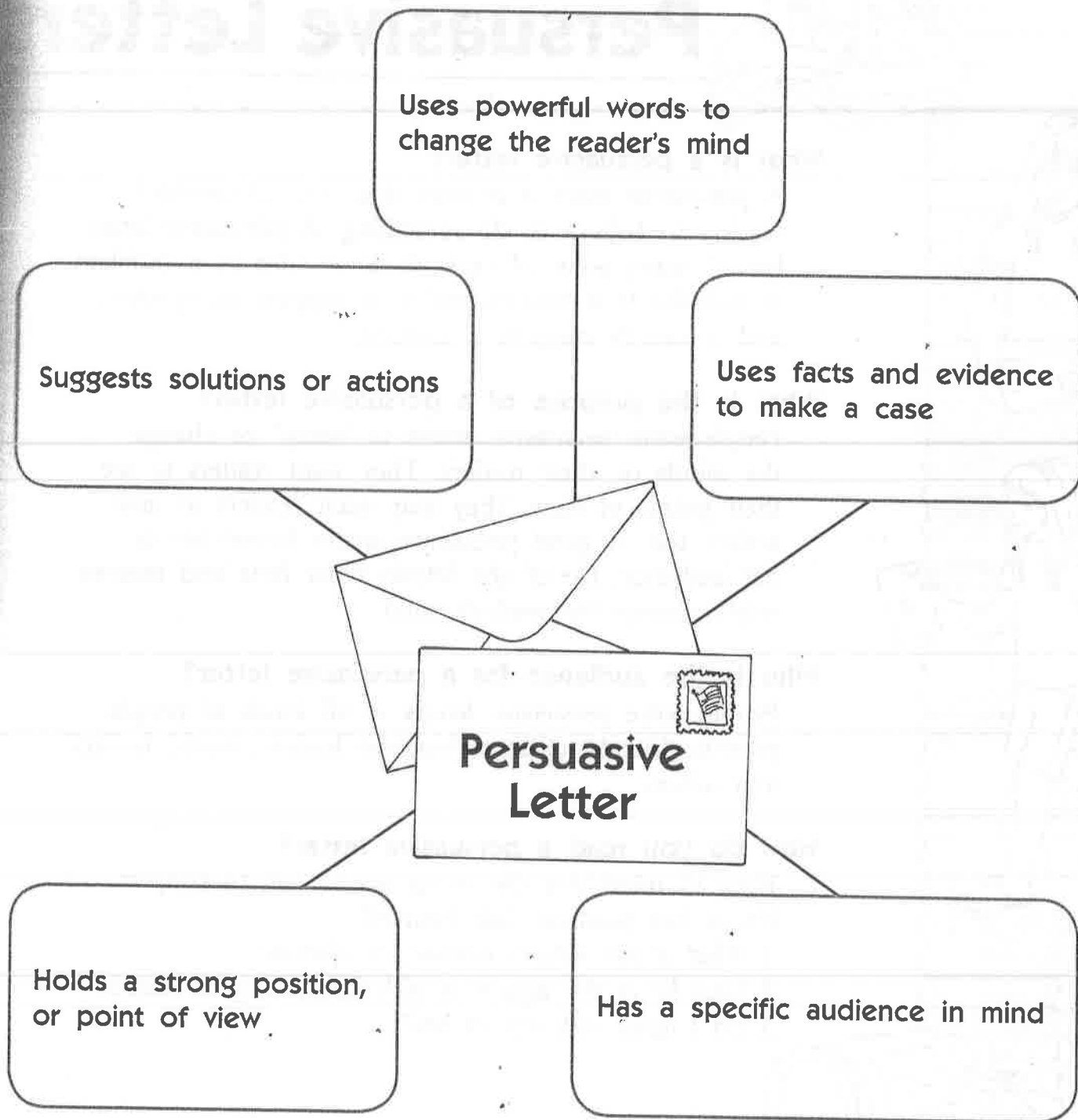
People write persuasive letters to all kinds of people: parents, friends, citizens, business leaders, world leaders, and others.



### How do you read a persuasive letter?

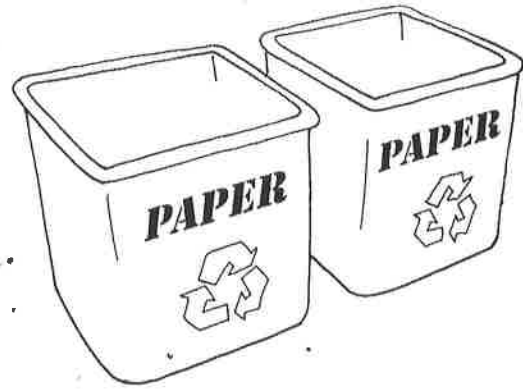
Keep in mind that the writer wants you to support his or her position. Ask yourself:

1. *What is this writer’s position, or opinion?*
2. *Does he or she support it with facts and good reasons?*
3. *Do I agree with him or her?*



Dear Principal,

Earth Day is one week away, and my class is determined to help the environment. We think we have a great idea, and we hope you'll agree. Our school must stop wasting paper and focus on saving trees.



Trees are very important. Many animals rely on trees for food and shelter. I have three apple trees in my backyard. Trees also help keep the environment clean. Leaves take in dirty air from cars and trucks and make clean air for people to breathe. We really need trees!

But every year people cut down trees. The wood is used to make many things, including paper. Many people use paper and then throw it away. They are wasting an important natural resource! Our school is guilty of this, too. We waste too much paper here. Ninety percent of classrooms don't have recycling bins, so all of our old papers go into the trash! I was shocked and disappointed to think about how much paper we are wasting.

In addition to metal and glass, our school should have paper recycling bins. If we had these bins, our old paper could be used to make new paper and fewer trees would need to be cut down.

We will need about \$350 to buy the bins for our school. My class would like to sponsor a bake sale next week. With the money we make, we would buy recycling bins for our school. We're optimistic that you'll agree and give your permission. Recycling is the right thing to do!

Sincerely,

Amy Adams



Name \_\_\_\_\_

Date \_\_\_\_\_

Use what you read in the passage to answer the questions.

1. Who is the writer of this letter?

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2. Why do people cut down trees, according to the letter?

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3. How does Amy plan to raise \$350?

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4. What clues tell you that Amy is excited about her idea?

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5. What causes the wasting of paper?

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6. Summarize the solution that the writer proposes.

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7. What does the writer say trees do for us?

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8. What structure does the author use so that you know that this is a letter?

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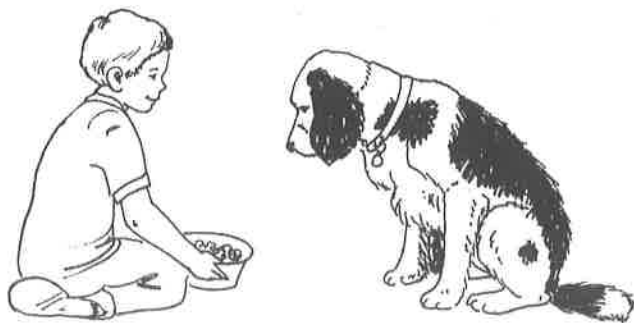
Dear Mom and Dad,

Ever since I can remember, I've wished for a dog. I love animals more than anything except for you two. I even want to be a **veterinarian** when I grow up.

I've asked for a dog, but you've always replied "no." But I'm much more responsible now. So I wrote this persuasive letter.

When I was little, you told me, "You're not old enough." But now I am twelve years old. I get myself up every morning, and I make my own breakfast. I walk to school and back alone. I do my homework every night and get good grades. I clean my room on Saturdays, without being asked. I even took care of Mrs. Poundstone's pets when she was away. In her letter Mrs. Poundstone said she would hire me again. I think this proves that I am responsible. I will walk my dog before breakfast every morning and again when I get home from school. Let's go to a shelter and get a trained dog. Then you won't have to pay for training.

Mom and Dad, I would be the best master ever. I won't disappoint you.



Dear Mr. and Mrs. Smith,

Justin told me how much he wants a dog. As a pet owner, I can sympathize. I told him that it was your decision.

I want you to know that Justin did a GREAT job taking care of my dog and cat. He fed them. He played with them every day. And he cleaned up after them. I would hire him again any day! He is very responsible, and he is very good with animals.

Sincerely,

Your neighbor  
Eva Poundstone

Sincerely,

Your son Justin



Name \_\_\_\_\_

Date \_\_\_\_\_

Use what you read in the passage to answer the questions.

1. The word **vet** or **veterinarian** means what in the passage?

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2. Who is Mrs. Poundstone?

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3. Who are Mr. and Mrs. Smith?

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4. From the information in the passage, why was Justin not given a dog in the past?

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5. Why does Justin want a dog?

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6. What does Justin promise to do if he gets a dog?

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7. What clues tell you that Justin is responsible?

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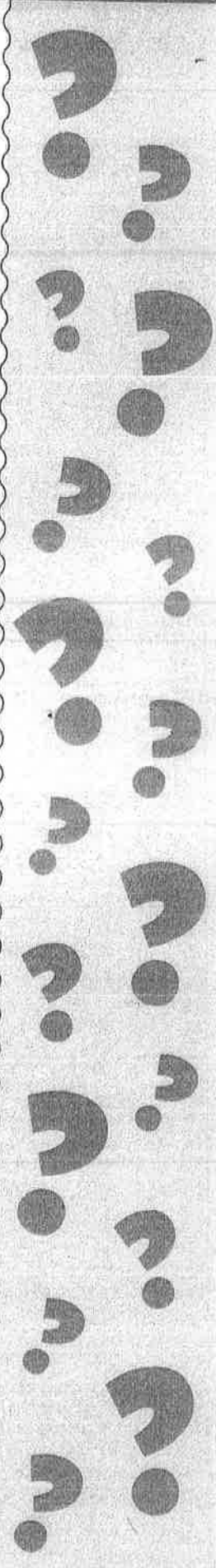
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8. Why did Justin include the letter from Mrs. Poundstone?

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## Summer Vacation Is a Learning Experience, Too!

Every year when the final day of school arrives, students say good-bye to classrooms and hello to summer adventures! Summer vacation provides us a chance to learn things we can't learn inside a classroom. Summer vacation gives us time to explore and experience the world.

Close your eyes and think back in time. Where were you during summer vacations as a kid? Did you play baseball or basketball? Did you go to summer camp? Swim at the local pool? Do chores to earn extra money? Did you travel and learn about other places and people? Did you enjoy fishing, jumping rope, or flashlight tag?

“Nothing activates as many areas of the brain as music,” says researcher Dr. Donald A. Hodges, Professor of Music Education at the University of North Carolina at Greensboro.

Summer is a time for children to experience life. They've read books and learned skills all year. Now they get to use their knowledge in the real world. Summer is NOT a waste of time. Summer is for sun, fun, friends, and new experiences.

Students can learn valuable things in the summer. For example, they can learn an instrument. Many schools no longer have arts programs during the school year. But creative arts are important to the brain.



In conclusion, well-informed, experienced students make better decisions. Life experiences develop our thinking skills. Even boredom can be good! It makes us find new ways to entertain ourselves. So let's ban desk-bound burnout by keeping summer vacation.

Name \_\_\_\_\_ Date \_\_\_\_\_

Use what you read in the passage to answer the questions.

1. Name a fact in the first paragraph.  
\_\_\_\_\_  
\_\_\_\_\_
2. Name an opinion in the first paragraph.  
\_\_\_\_\_  
\_\_\_\_\_
3. In the second paragraph, what words tell you that the writer wants you to make a personal connection with the essay?  
\_\_\_\_\_  
\_\_\_\_\_
4. The writer gives reasons she thinks she is right. Name one.  
\_\_\_\_\_  
\_\_\_\_\_
5. What does the writer say is the purpose of summer?  
\_\_\_\_\_  
\_\_\_\_\_
6. How is this essay different from Persuasive Essays I?  
\_\_\_\_\_  
\_\_\_\_\_
7. What does the writer want the reader to believe?  
\_\_\_\_\_  
\_\_\_\_\_
8. Why did the writer include the quote by Dr. Hodges with the essay?  
\_\_\_\_\_  
\_\_\_\_\_

## M-STEP Vocabulary Words

### Set 5

\*Write the definition of the following M-STEP vocabulary words. Then, review and practice reading and saying their definition with someone at home.

#### 1. Meaning

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#### 2. Mental Picture

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#### 3. Synonym

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#### 4. Narrator

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#### 5. Notes

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#### 6. Plot

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7. Opinion

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8. Opposite

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9. Setting

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10. Paragraph

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## Lesson 3.4 Multiple-Meaning Words

Read each sentence and the definitions that follow. Circle the letter of the definition that matches the word in bold.

1. Nicholas and Matthew bought their dad a **watch** for his birthday.
  - a. to look at
  - b. a small clock worn on the wrist
2. There is a **pitcher** of lemonade on the counter.
  - a. a container that holds liquid
  - b. the person who pitches
3. Sanj's cold is gone and she feels **fine**.
  - a. well; in good health
  - b. money paid for breaking a law
4. The dentist gave Eric a pack of sugar-free **gum**.
  - a. the flesh around your teeth
  - b. a type of rubbery candy
5. The **kind** woman works at an animal shelter.
  - a. nice; gentle; helpful
  - b. a type or sort
6. A huge gust of **wind** knocked over the sign.
  - a. to tighten by turning
  - b. blowing air
7. How **close** is your school to your home?
  - a. to shut
  - b. near
8. Gabby came in **second** in the race.
  - a. number two
  - b. a measurement of time

### Phonics Connection

Use the words in bold above to answer the following questions.

1. Which two words have the long **i** sound?

\_\_\_\_\_

\_\_\_\_\_

2. Which two words have a silent consonant? Circle the consonant.

\_\_\_\_\_

\_\_\_\_\_

## Lesson 3.5 Figures of Speech

A **simile** is a comparison of two unlike things using the words *like* or *as*.

*Lydia's cheeks were as red as cherries.*

*The sea sparkled like jewels in the morning sun.*

A **metaphor** is a comparison of two unlike things without using *like* or *as*.

*Alexander's heart was a steady drum beating in his chest.*

Read each sentence below. If it contains a simile, write **S** on the line. If it contains a metaphor, write **M**.

1. \_\_\_\_\_ By dinnertime, Katsu will be as hungry as a bear.
2. \_\_\_\_\_ The tornado was a roaring train that sped across the field.
3. \_\_\_\_\_ Charlotte was a dolphin, diving and playing in the waves.
4. \_\_\_\_\_ Annie's new ideas were a breath of fresh air.
5. \_\_\_\_\_ The windows were like eyes that peered out from the front of the house.
6. \_\_\_\_\_ Jake's dry hands were as rough as sandpaper.
7. \_\_\_\_\_ The fog was a blanket that covered the sleeping city.
8. \_\_\_\_\_ The water felt like ice to C. J. as he dove into the pool.

Use your imagination to complete each simile below.

1. Kelsey's eyes are as green as \_\_\_\_\_.
2. The lemon juice stung like \_\_\_\_\_ on Iman's paper cut.
3. The raspberries from the garden were as sweet as \_\_\_\_\_.
4. The pebbles were as smooth as \_\_\_\_\_ in Xavier's hand.