

Dear Families,

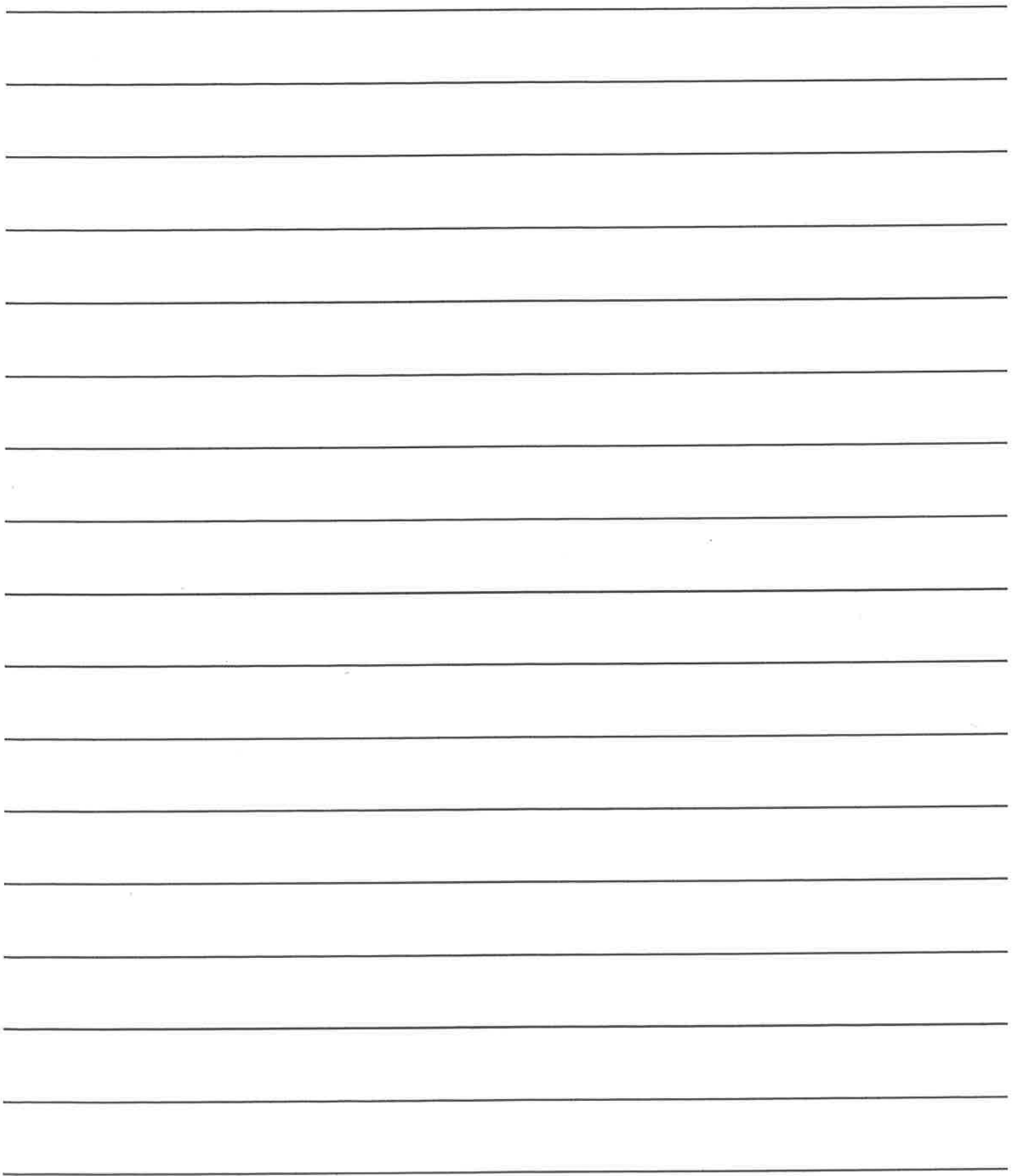
We are studying the French fur traders in Michigan. To summarize this unit, we are assigning an at home project. The students are to dress the cut out we are sending home as a French fur trader. You may use any materials you have around the house to do this, such as crayons, markers, colored paper, scraps of material, etc... Please do not feel you need to purchase anything from a store. Then, they are to write a summary of the life of a French fur trader. This summary is to be one paragraph long. The paragraph should have at least five sentences. It should include details about the lifestyle of the fur trader, such as food, work, tools, and shelter. We have studied these details in our book. They can also be found on the internet. The paragraph needs to include proper punctuation, capitals, complete sentences, and on-topic sentences. Be sure to use the attached rubric for the writing. The project is due **Thursday, November 29**. The children will read their paragraph to the class for a presentation grade. Please practice reading it at home so they are fluent. Please contact us if you have any questions.

Mrs. Guyot,

Mrs. Warneck

Mrs. Wesley





Name \_\_\_\_\_ Date \_\_\_\_\_

# Writing Rubric

A rubric is a chart that helps you when you write and revise.  
Score 6 tells you what to aim for in your writing.

	<ul style="list-style-type: none"> <li>• Focus</li> <li>• Support</li> </ul>	<ul style="list-style-type: none"> <li>• Organization</li> </ul>	<ul style="list-style-type: none"> <li>• Word Choice</li> <li>• Voice</li> </ul>	<ul style="list-style-type: none"> <li>• Conventions</li> <li>• Sentence Fluency</li> </ul>
<b>Score 6</b>	My writing is focused and supported by facts or details.	My writing has an introduction and conclusion. Ideas are clearly organized.	Ideas are linked with words and phrases. Words are specific. My voice connects with the reader in a unique way.	My writing has no errors in spelling, grammar, capitalization, or punctuation. There are a variety of sentences.
<b>Score 5</b>	My writing is mostly focused and supported by facts or details.	My writing has an introduction and a conclusion. Ideas are mostly organized.	Most ideas are linked with words and phrases. Words are specific. My voice connects with the reader.	My writing has few errors in spelling, grammar, capitalization, or punctuation. There is some variety of sentences.
<b>Score 4</b>	My writing is mostly focused and supported by some facts or details.	My writing has an introduction and a conclusion. Most ideas are organized.	Some ideas are linked with words and phrases. Some words are specific. My voice connects with the reader.	My writing has some errors in spelling, grammar, capitalization, or punctuation. There is some variety of sentences.
<b>Score 3</b>	Some of my writing is focused and supported by some facts or details.	My writing has an introduction or a conclusion, but might be missing one. Some ideas are organized.	Some ideas are linked with words or phrases. Few words are specific. My voice may connect with the reader.	My writing has some errors in spelling, grammar, capitalization, or punctuation. There is little variety of sentences.
<b>Score 2</b>	My writing is not focused and is supported by few facts or details.	My writing might not have an introduction or a conclusion. Few ideas are organized.	Ideas may be linked with words or phrases. Few words are specific. My voice may connect with the reader.	My writing has many errors in spelling, grammar, capitalization, or punctuation. There is little variety of sentences. Some sentences are incomplete.
<b>Score 1</b>	My writing is not focused or supported by facts or details.	My writing is missing an introduction and a conclusion. Few or no ideas are organized.	Ideas may not be linked with words or phrases. No words are specific. My voice does not connect with the reader.	My writing has many errors in spelling, grammar, capitalization, or punctuation. There is no variety of sentences. Sentences are incomplete.